

The purpose of language, used in communication, is to put a picture in the heart, and/or mind of another person.

An Embedded Reading is several versions of the same text.

Each version becomes more detailed.

Every version is comprehensible to the reader.

Each new version has the previous version "embedded" within it.

The first, or base, reading is at a basic level, easy for any student to understand.

It is a summary or an outline.

How is an Embedded Reading used with students?

1. Read the base reading and do as many activities as necessary so that all students clearly comprehend the base reading. Assess informally.

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Base reading: Make sure that it creates a completely clear picture in the minds and hearts of the readers.

Choose a goal for each successive reading and align the activity with the goal.

Choose activities that your students find interesting and allow them to find success.

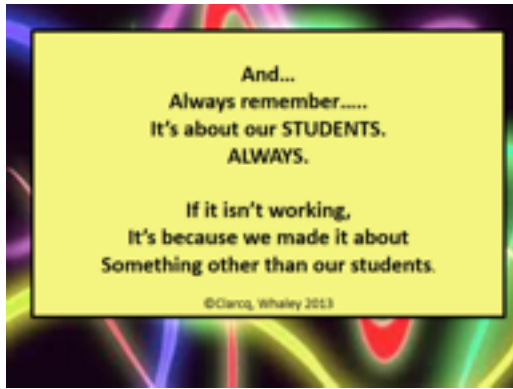
Variety VARIETY variety Variety VARIETY variety

READ
ACTIVITY
ACTIVITY
READ
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READ

There are two ways to create a base reading:

A. Write one.

B. Whittle one.



Reading with ER can:

1. Create a clear visual in the mind of the students.
2. Provide layers of repetition.
3. Offer differentiation.
4. Develop literacy skills.